



Youth Services Model Attachment

NETLWDA Title I Youth Services Model: This Youth Services model develops and maintains linkages among youth participants, service providers, employers and their community. The framework of the Youth Program consists of the following:

<p>Eligibility Determination: Career Specialists will be provided appropriate graphic and textual representations of both in-school and out-of-school eligibility guidelines so they may quickly and accurately determine eligibility. The Youth Coordinator will check each youth participant's eligibility checklist for accuracy and either approve the eligibility determination or return it to the career specialists for revisions</p>
<p>Objective Assessment: All potential Youth applicants will be tested prior to their enrollment with the Test of Adult Basic Education (TABE©)—or other appropriate test— in order to 1) determine if the youth is basic skills deficient (eligibility factor), 2) identify gaps in learning, and 3) inform the individualized service strategy. At a point following enrollment, participants will sit for the Career Scope© assessment in order to gauge occupational aptitudes and interests, employment and training placement, and employment retention plans.</p>
<p>Individual Service Strategy (ISS): Career Specialists, in conjunction with the participant and informed by objective assessments, will craft an age-appropriate, individualized, written plan of short- and long-term goals.</p>
<p>Enrollment: OSY/ISY eligibility guidelines will, in large part, dictate a youth customer's enrollment in the Youth Program. However, by also evaluating clearly discernable risk factors a determination will still need to be made regarding the appropriateness of enrollment to the program.</p>
<p>Case Management: Case management will be a concentrated, comprehensive, and on-going approach to helping OSY secure and maintain employment through managed delivery of services reflecting diversity, cultural, and age sensitivity. The framework of the Youth Program as outlined above is the foundation of any youth's engagement with the program. In contrast, the provision of 14 elements will be shaped by the particular needs of individual youth.</p>
<p>Preparation activities: Preparation activities such as completing school applications, filing for financial aid and navigating the Eligible Training Provider list will be provided to youth seeking occupational skills training. They can be assisted with the cost of tuition, books and supplies. In order to complete the training successfully, the youth may require supportive services that could take on a variety of forms including transportation assistance. Tutoring services is an additional component that can be utilized to ensure successful completion of their post-secondary education. Interested youth may want to take advantage of adult mentoring programs in the local area.</p>

Paid and unpaid work experiences will be established for youth that may need to acquire a work history and the soft skills needed to enter unsubsidized employment. As the youth begin earning income, financial literacy will increase in importance and Partner programs will be able to provide the tools needed to assist youth in managing their resources. The umbrella under which all these activities reside is the guidance and counseling each youth will receive. The collaboration with the youth culminates with follow-up services in order to not only track the progress having been made but also continued offers of support to maintain that progress.